

# 2019-20 Texas Academic Performance Report

District Name: GALENA PARK ISD

Campus Name: NORMANDY CROSSING EL

Campus Number: 101910114

2020 Accountability Rating: Not Rated: Declared State of Disaster

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District Name: GALENA PARK ISD  
 Campus Name: NORMANDY CROSSING EL  
 Campus Number: 101910114

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus STAAR Performance

Total Students: 654  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
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STAAR Performance Rates by Tested Grade, Subject, and Performance Level

Grade 3 Reading

At Approaches Grade Level or Above	2019	76%	76%	67%	67%	65%	*	-	*	-	-	30%	*	71%	57%	62%	68%
	2018	77%	75%	76%	80%	73%	*	-	-	-	-	22%	*	77%	74%	76%	68%
At Meets Grade Level or Above	2019	45%	41%	25%	23%	26%	*	-	*	-	-	20%	*	25%	26%	18%	29%
	2018	43%	37%	36%	34%	37%	*	-	-	-	-	0%	*	43%	23%	35%	35%
At Masters Grade Level	2019	27%	22%	13%	10%	15%	*	-	*	-	-	0%	*	14%	9%	8%	11%
	2018	25%	17%	16%	15%	17%	*	-	-	-	-	0%	*	18%	11%	15%	23%

Grade 3 Mathematics

At Approaches Grade Level or Above	2019	79%	80%	77%	80%	76%	*	-	*	-	-	50%	*				
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State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
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District Name: GALENA PARK ISD  
 Campus Name: NORMANDY CROSSING EL  
 Campus Number: 101910114

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Progress

Total Students: 654  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																
Grade 4 ELA/Reading	2019	61	58	53	43	61	-	-	-	-	*	43	*			
	2018	63	58	55	62	53	*	-	-	-	-	20	*			

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Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 654  
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	42%	53%	44%	58%	*	-	-	-	-	26%	51%	61%
	2018	38%	39%	34%	44%	29%	*	-	-	-	-	*	33%	25%
Mathematics	2019	45%	50%	45%	47%	43%	-	-	-	-	-	38%	43%	71%
	2018	47%	55%	63%	65%	60%	*	-	-	-	-	50%	60%	62%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	73%	70%	75%	*	-	-	-	-	33%	74%	75%
Students Requiring Accelerated Instruction														
	2019	22%	27%	27%	30%	25%	*	-	-	-	-	67%	26%	25%
STAAR Cumulative Met Standard														
	2019	86%	84%	85%	79%	88%	*	-	-	-	-	53%	84%	92%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	86%	85%	77%	90%	*	-	-	-	-	47%	84%	92%
Students Requiring Accelerated Instruction														
	2019	17%	14%	15%	23%	10%	*	-	-	-	-	53%	16%	8%
STAAR Cumulative Met Standard														
	2019	90%	91%	93%	91%	94%	*	-	-	-	-	73%	92%	100%





Texas Education Agency

District Name: GALENA PARK ISD

Campus Name: NORMANDY CRO1 0 0 1 10.56 170110 gs66NA PARK ISD

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District Name: GALENA PARK ISD  
Campus Name: NORMANDY CROSSING EL  
Campus Number: 101910114

Texas Education Agency  
Texas Academic Performance Report  
2019-2020 Campus Grade Profile RBT129380 12 329.28 CountTf8.19

Total Students: 654  
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Graduates(2018-19 Annual Graduates)

Total Graduates

By Ethnicity:

African AA8 reB\*Q1 0 0 1 10.56 NrTJT0Bnm9356 N9Es Name: NORMANDY CROSSING EL

Campus Number: 101910114

6/MC524.6 reB/Sta/TT1Wh- PK1 -12 329.28 CountTf8.19





Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus CCMR-Related Indicators

Total Students: 654  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
<b>Reading</b>													
2018-19	33.4%	32.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Mathematics</b>													
2018-19	24.7%	16.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	12.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Both Subjects</b>													
2018-19	18.8%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	6.8%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	69.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
<b>English Language Arts</b>													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Mathematics</b>													
2018-19	7.3%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	29.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Both Subjects</b>													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
<b>All Subjects</b>													
2019	25.2%	12.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	12.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
2019	14.5%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	4.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
2019	7.4%	1.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	1.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
2019	10.4%	4.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	3.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Social Studies</b>													
2019	13.9%	4.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	4.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
<b>All Subjects</b>													
2019	51.0%	55.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	60.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
2019	41.2%	38.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	44.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
2019	52.2%	24.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

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2018 Science	52.8%	34.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	21.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	45.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT(Results (Annual Graduates)													
Tested													
2018-19	75.0%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	46.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	21.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average(SAT(Score (Annual Graduates)													
All Subjects													
2018-19	1027	1053	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1049	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	536	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	527	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	518	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	522	-	-	-	-	-	-	-	-	n/a	-	n/a
Average(ACT(Score (Annual Graduates)													
All Subjects													
2018-19	20.6	18.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a



Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Other Postsecondary Indicators

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2018-19	44.6%	50.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	48.1%	-	-	-	-	-	-	-	-	-	-	-
<b>English Language Arts</b>													
2018-19	17.8%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	20.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Mathematics</b>													
2018-19	20.4%	12.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Science</b>													
2018-19	21.7%	24.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	23.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Social Studies</b>													
2018-19	23.6%	28.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	28.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	40.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	37.2%	-	-	-	-	-	-	-	-	-	-	-

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Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 654  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	654	100.0%	22,366	5,479,173	656	100.0%	22,428	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	1	0.2%	0.3%	0.5%
Pre-Kindergarten	67	10.2%	4.7%	4.5%	67	10.2%	4.6%	4.7%
Kindergarten	93	14.2%	6.2%	7.0%	93	14.2%	6.2%	7.0%
Grade 1	88	13.5%	6.8%	7.1%	88	13.4%	6.8%	7.1%
Grade 2	100	15.3%	6.7%	7.1%	100	15.2%	6.7%	7.1%
Grade 3	102	15.6%	7.0%	7.1%	102	15.5%	7.0%	7.1%
Grade 4	98	15.0%	6.9%					

15.00%

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Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	200	30.6%	35.5%	20.6%	201	30.6%	35.4%	20.6%
Career & Technical Education	0	0.0%	37.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	47.1%	50.8%	0	-	47.1%	50.8%
Gifted & Talented Education	49	7.5%	7.1%	8.1%	49	7.5%	7.1%	8.1%
Special Education	56	8.6%	9.5%	10.5%	57	8.7%	9.6%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	56							
By Type of Primary Disability								
Students with Intellectual Disabilities	18	32.1%	51.4%	42.4%				
Students with Physical Disabilities	15	26.8%	13.0%	21.4%				
Students with Autism	9	16.1%	11.8%	13.8%				
Students with Behavioral Disabilities	14	25.0%	21.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.4%	1.5%				
Mobility (2018-19):								
Total Mobile Students	124	22.0%	12.7%	15.3%				
By Ethnicity:								
African American	51	9.0%						
Hispanic	69	12.2%						
White	3	0.5%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	138	26.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.6%	3.5%	1.6%	0.0%	6.6%	5.5%
Grade 1	4.0%	6.9%	2.9%	10.0%	8.9%	4.9%
Grade 2	2.3%	4.4%	1.6%	0.0%	2.6%	2.0%
Grade 3	0.0%	3.1%	0.9%	0.0%	1.1%	0.8%
Grade 4	0.0%	1.6%	0.5%	0.0%	0.6%	0.4%
Grade 5	1.1%	0.3%	0.4%	0.0%	0.0%	0.5%
Grade 6	-	0.4%	0.4%	-	0.0%	0.5%
Grade 7	-	0.3%	0.5%	-	0.0%	0.6%
Grade 8	-	0.1%	0.4%	-	0.0%	0.6%
Grade 9	-	0.4%	7.8%	-	0.6%	13.1%



District Name: GALENA PARK ISD  
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Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information

Total Students: 654  
 Grade Span: PK - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	59.4	100.0%	100.0%	100.0%
Professional Staff:	53.5	90.1%	58.6%	63.7%
Teachers	40.7	68.5%	42.2%	49.4%
Professional Support	9.9	16.6%	11.8%	10.2%
Campus Administration (School Leadership)				

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Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	17.1	42.1%	17.3%	6.5%
Career & Technical Education	0.0	0.0%	6.8%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	6.0	14.7%	3.8%	1.9%
Regular Education	13.8	33.8%	62.3%	70.9%
Special Education	3.8	9.4%	8.0%	9.3%
Other	0.0	0.0%	0.8%	3.6%